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This classic by the distinguished Harvard entomologist tells how life on earth evolved and became diverse, and now, how diversity and life are endangered by us, truly. While Wilson contributed a

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great deal to environmental ethics by calling for the preservation of whole ecosystems rather than individual species, his environmentalism appears too anthropocentric: "We should judge every scrap of biodiversity as priceless while we learn to use it

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and come to understand what it means to humanity." And: "Signals abound that the loss of life's diversity endangers not just the body but the spirit." This reprint of the 1992 Belknap Press publication contains a new foreword. Annotation copyrighted

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framework while allowing significant flexibility for instructors. Each section of the book includes an introduction based on the AP® curriculum and includes rich features that engage students in scientific practice and AP® test preparation; it also

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highlights careers and research opportunities in biological sciences.

The National Science Education Standards set broad content goals for teaching grades K-12. For science teaching programs to

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achieve these goals "indeed, for science teaching to be most effective "teachers and students need textbooks, lab kits, videos, and other materials that are clear, accurate, and help students achieve the goals set by the standards. Selecting

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Instructional Materials provides a rigorously field-tested procedure to help education decisionmakers evaluate and choose materials for the science classroom. The recommended procedure is unique, adaptable to local needs, and realistic given the time and money

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limitations typical to school districts. This volume includes a guide outlining the entire process for school district facilitators, and provides review instruments for each step. It critically reviews the current selection process for science teaching materials--in the

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20 states where the state board of education sets forth a recommended list and in the 30 states where materials are selected entirely by local decisionmakers. Selecting Instructional Materials explores how purchasing decisions are

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influenced by parent attitudes, political considerations, and the marketing skills of those who produce and sell science teaching materials. It will be indispensable to state and local education decisionmakers, science program administrators and teachers, and

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science education advocates.

Baum and Smith, both professors  
evolutionary biology and  
researchers in the field of  
systematics, present this highly



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accessible introduction to phylogenetics and its importance in modern biology. Ever since Darwin, the evolutionary histories of organisms have been portrayed in the form of branching trees or "phylogenies." However, the broad significance of the phylogenetic

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trees has come to be appreciated only quite recently. Phylogenetics has myriad applications in biology, from discovering the features present in ancestral organisms, to finding the sources of invasive species and infectious diseases, to identifying our closest living (and

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extinct) hominid relatives. Taking a conceptual approach, Tree Thinking introduces readers to the interpretation of phylogenetic trees, how these trees can be reconstructed, and how they can be used to answer biological questions. Examples and vivid

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metaphors are incorporated throughout, and each chapter concludes with a set of problems, valuable for both students and teachers. Tree Thinking is must-have textbook for any student seeking a solid foundation in this fundamental area of evolutionary

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biology.

The fourth edition of this text highlights the authors' continuing commitment to provide molecular cell biology topics, supported by the experiments and techniques that established them. Streamlined

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coverage, new pedagogy and a CD-ROM help to reinforce key concepts.

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opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs



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information presented in a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons,

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within this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of Concepts of Biology is that instructors can customize the

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book, adapting it to the approach that works best in their classroom. Concepts of Biology also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand--and apply--key concepts.

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