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The National Science Education Standards set broad content goals for teaching grades K-12. For science teaching programs to achieve these goals—indeed, for science teaching to be most effective—teachers and students need textbooks, lab kits, videos, and other materials that are clear, accurate, and help students achieve the goals set by the standards. *Selecting Instructional Materials* provides a rigorously field-tested procedure to help education decisionmakers evaluate and choose materials for the science classroom. The recommended procedure is unique, adaptable to local needs, and realistic given the time and money limitations typical to school districts. This volume includes a guide outlining the entire process for school district

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facilitators, and provides review instruments for each step. It critically reviews the current selection process for science teaching materials--in the 20 states where the state board of education sets forth a recommended list and in the 30 states where materials are selected entirely by local decisionmakers. *Selecting Instructional Materials* explores how purchasing decisions are influenced by parent attitudes, political considerations, and the marketing skills of those who produce and sell science teaching materials. It will be indispensable to state and local education decisionmakers, science program administrators and teachers, and science education advocates.

Teeming with weird and wonderful life--giant clams and mussels, tubeworms, "eyeless" shrimp, and bacteria that survive on sulfur--deep-sea hot-water springs are found along rifts where sea-floor spreading occurs. The theory of plate tectonics predicted the existence of these hydrothermal vents, but they were discovered only in 1977. Since then the sites have attracted teams of scientists seeking to understand how life can thrive in what would seem to be intolerable or extreme conditions of temperature and fluid chemistry. Some suspect that these vents even hold the key to understanding the very origins of life. Here a leading expert provides the first authoritative and comprehensive account of this research in a book intended for students, professionals, and general readers. Cindy Lee Van Dover, an ecologist, brings nearly two decades of experience and a lively writing style to the text, which is further enhanced by two hundred illustrations, including photographs of vent communities taken in situ. The book begins by explaining what is known about hydrothermal systems in terms of their deep-sea environment and their geological and chemical makeup. The coverage of microbial ecology includes a chapter on symbiosis. Symbiotic

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relationships are further developed in a section on physiological ecology, which includes discussions of adaptations to sulfide, thermal tolerances, and sensory adaptations. Separate chapters are devoted to trophic relationships and reproductive ecology. A chapter on community dynamics reveals what has been learned about the ways in which vent communities become established and why they persist, while a chapter on evolution and biogeography examines patterns of species diversity and evolutionary relationships within chemosynthetic ecosystems. Cognate communities such as seeps and whale skeletons come under scrutiny for their ability to support microbial and invertebrate communities that are ecologically and evolutionarily related to hydrothermal faunas. The book concludes by exploring the possibility that life originated at hydrothermal vents, a hypothesis that has had tremendous impact on our ideas about the potential for life on other planets or planetary bodies in our solar system.

Global warming continues to gain importance on the international agenda and calls for action are heightening. Yet, there is still controversy over what must be done and what is needed to proceed. Policy Implications of Greenhouse Warming describes the information necessary to make decisions about global warming resulting from atmospheric releases of radiatively active trace gases. The conclusions and recommendations include some unexpected results. The distinguished authoring committee provides specific advice for U.S. policy and addresses the need for an international response to potential greenhouse warming. It offers a realistic view of gaps in the scientific understanding of greenhouse warming and how much effort and expense might be required to produce definitive answers. The book presents methods for assessing options to reduce emissions of greenhouse gases

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into the atmosphere, offset emissions, and assist humans and unmanaged systems of plants and animals to adjust to the consequences of global warming.

Biological evolution is a fact—but the many conflicting theories of evolution remain controversial even today. When *Adaptation and Natural Selection* was first published in 1966, it struck a powerful blow against those who argued for the concept of group selection—the idea that evolution acts to select entire species rather than individuals. Williams’s famous work in favor of simple Darwinism over group selection has become a classic of science literature, valued for its thorough and convincing argument and its relevance to many fields outside of biology. Now with a new foreword by Richard Dawkins, *Adaptation and Natural Selection* is an essential text for understanding the nature of scientific debate.

Biology for AP® courses covers the scope and sequence requirements of a typical two-semester Advanced Placement® biology course. The text provides comprehensive coverage of foundational research and core biology concepts through an evolutionary lens. Biology for AP® Courses was designed to meet and exceed the requirements of the College Board’s AP® Biology framework while allowing significant flexibility for instructors. Each section of the book includes an introduction based on the AP® curriculum and includes rich features that engage students in scientific practice and AP® test preparation; it also highlights careers and research opportunities in biological sciences.

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Winner of the Pulitzer Prize Winner of the Los Angeles Times Book Prize On a desert island in the heart of the Galapagos archipelago, where Darwin received his first inklings of the theory of evolution, two scientists, Peter and Rosemary Grant, have spent twenty years proving that Darwin did not know the strength of his own theory. For among the finches of Daphne Major, natural selection is neither rare nor slow: it is taking place by the hour, and we can watch. In this dramatic story of groundbreaking scientific research, Jonathan Weiner follows these scientists as they watch Darwin's finches and come up with a new understanding of life itself. *The Beak of the Finch* is an elegantly written and compelling masterpiece of theory and explication in the tradition of Stephen Jay Gould. With a new preface.

Concepts of Biology is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, Concepts of Biology is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand. We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and

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coverage found in most syllabi for this course. A strength of Concepts of Biology is that instructors can customize the book, adapting it to the approach that works best in their classroom. Concepts of Biology also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand--and apply--key concepts.

Presents a multifaceted model of understanding, which is based on the premise that people can demonstrate understanding in a variety of ways.

Provides a history of biotechnology and genetic engineering, biographies of important figures in the field, an annotated bibliography and an index for the researcher's use.

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